

Godstowe

IV Form Curriculum

Summer Term 2010

In order to keep you as fully informed as possible about what you can expect your daughter to be covering in lessons, please find below curriculum summaries for all subjects written by the appropriate staff or Heads of Departments. This is for your information and interest only as all the necessary teaching will obviously be undertaken by the staff. It is sometimes possible, if you know the topics that are being covered at school, for you to be able to support the learning in the classroom by videoing and watching relevant television programmes with your daughter, by buying books or CD ROMs which are subject appropriate or by undertaking family visits to places that reflect what is being learnt at school. As I am sure you are already aware, the Common Entrance and school examinations are immediately after half term and this results in a cessation of the formal teaching timetable for the IV Form and a commencement of their activity programme.

English

Writing: Revision of examination tasks & strategies. Composition. Theme Essay.

Comprehension: Practise past Common Entrance Examination Papers in Factual Comprehension and Poetry Analysis. Note-making and summary skills. Finding supportive evidence. Developing logical thinking.

Spelling: Spelling strategies. Team Challenges.

Language: Variety of sentence patterns. Punctuation for meaning. Style. Common errors. Language to convey aspects of Relationships. Redaing beneath the surface

Reading: Library lesson. Revision of texts.

Speaking and Listening: Debate talks, speeches and role play.

Film Study The Boy in the Stripped Pyjamas, Jane Eyre, Pride and Prejudice

Mathematics

The IV Form will be working on the last few topics for their Common Entrance papers. These will include revision of area and circumference of a circle and its application to more difficult problems and enlargements with particular reference to the ratio of their areas. We will also continue to work on strengthening understanding of number work and algebra. The Scholarship class is working towards the National Mathematics Competition and the World Class Tests. Some of these girls hope to participate in these during the summer term.

Science

The first half of term is spent working through past examination papers and identifying areas for further revision. The aim is to consolidate all work taught in the Science Common Entrance syllabus.

History

We will spend the first half of term undertaking a revision programme of the main topics: Black Death, Richard I and the Third Crusade, Peasants' Revolt, Becket & Henry II, and Stephen and Matilda, as well as William I. We will practise past sources questions, essay planning and review of content, together with examination technique. We shall also consider the topic of medieval towns and villages, especially from the viewpoint of women.

Skills Enhancement

During the first couple of weeks we will be investigating different types of intelligence focusing on developing strategies for learning. We will learn to draw mind maps and investigate other methods of revising. We will also look at examination technique and begin to prepare for the exams.

Geography

In Geography this term, there will be opportunities for revision and examination practice for all girls. Those pupils who have been awarded scholarships, and those who are not taking Common Entrance examination after half term, will still be expected to continue with the Key Stage 3 Geography syllabus in preparation for their senior school.

Religious Education

The IV Form will revise and practise for the main topics needed for their C.E. examination. They will be given a guided revision structure to work on over the Easter vacation in preparation for this revision session. All their work will be directed towards good examination technique required for the various one word answers, sentence answers and paragraph answers on the World Religions paper and the essay answers on the Old and New Testament questions.

French

Preparing for final assessment, pupils will consolidate their use of the present, future and perfect tenses as they finalise and learn their four prepared topics. Involving language associated with the body and illness, cafés and restaurants in France, challenges will offer practice in the four skills of speaking, listening, reading and writing and revision of previously covered topics.

8J French

Preparing for final assessment, pupils will consolidate their use of the present, future, perfect and imperfect tenses as they finalise and learn their four prepared topics. Involving language associated with arranging to go out and talking about past activities, challenges will offer practice in the four skills of speaking, listening, reading and writing and revision of previously covered topics.

French set 3

Preparing for final assessment, pupils will consolidate their use of the present tense as they complete and learn their four prepared topics. Involving language associated with the body, illness and eating in restaurants in France, challenges will offer practice in the four skills of speaking, listening, reading and writing and revision of previously covered topics.

Spanish

Pupils will work within linguistic and cultural topic areas associated with schools, festivals and the environment. Involving how to express obligation, the imperative and routine activities with use of the verb *solar*, activities in the four skills of listening, speaking, reading and writing will include revision of previous topics with practice of role-plays and the four prepared speaking presentations.

Latin

Inevitably this is a busy term, but we do lots of practice papers and focus on particular types of questions and individual problem areas as we revise. Time, too, will be spent revising the cultural aspects of the syllabus in preparation for C.E. Girls who have already taken their exams will have a 'taster' of Ancient Greek, while also participating in certain Latin lessons in order to retain their knowledge of the language.

ICT

During the first part of the term the girls will look at modelling combined with some consolidation of the work they have covered throughout their time at Godstowe. The fourths will also be given the opportunity to develop their keyboard accuracy and speed typing skills further using a touch-typing program. After half term the fourths embark on their post-CE activities.

Music

The girls will revise much of the vocabulary used to describe music that they have acquired since Form I. We will continue with composition using the keyboards and the computers. Aural skills and singing will continue to be developed. Listening and musical appreciation will include classroom performances and pieces of music played on CDs.

Physical Education

Swimming and Rounders: each activity for half a term

Tennis, Class Games, Year Group Games: each activity for one lesson per week

Games will be athletics until half term when rounders and stoolball will also be introduced.

It must be stressed that the curriculum summaries are a guide only as to what the staff are planning to teach during the term. The pace at which groups of children work will vary and sometimes an interesting topical item might be introduced into the curriculum at short notice. By the end of the academic year, however, you can feel confident that your daughter will have covered a broad and varied curriculum. If you have any questions about the contents of this letter, or the curriculum at Godstowe, please don't hesitate to contact Mrs McNeil or any of the relevant Heads of Department.